



Throughout the year, we have dedicated REAL Days (Religious, Ethical and Life-long learning), where students are involved in lessons and workshops to look at the challenges of life within a fast-paced and modern society, such as the United Kingdom.

In general, young people have an innate willingness to adapt, accept and embrace others opinions and lifestyles and it is our responsibility as adults and teachers to guide and steer them towards tolerance and acceptance. They are our pioneers and will have the most impact on shaping the future of the world community, they have grown up with multi-culturalism and multi-faiths, which have changed the face of all our communities and have brought a richness of diversity; we have a responsibility to lead by example.

Our goal at CCHS is to ensure our students are prepared for adult life in this ever-changing world and we actively promote the four defined British Values, which are woven throughout school life.

### **Democracy**

We value the views of our students and empower them to be part of making our school the best it can be. Student focus groups enable us to engage in discussions and provide a listening voice in a structured way. We involve our students in the decision-making process and this highlights to them how, in a wider context, citizens can influence others through a democratic process.

### **Rule of Law**

The importance of compliance with rules and structures for the benefit of all is evident throughout every aspect of school life. Acting responsibly and respecting each other protects the rights of everyone in school, ensures a safe environment and positively promotes learning. The school's Behaviour for Learning Policy focuses on the rewards and benefits of acting responsibly to give students the aspiration and desire to succeed. The curriculum offer at CCHS via REAL days, assemblies & R.E lessons creates opportunities for students to learn about the UK legal system and judiciary.

### **Individual Liberty**

At CCHS students are encouraged to make sensible and considered choices, learning right from wrong in a safe and supportive environment. By providing practical and coherent boundaries, which protect individual liberty, we endeavour to ensure our students remain safe whilst in school and beyond the school gates. REAL days provide curriculum time to discuss democracy, liberty and tolerance and how to balance liberty and safety, including e-safety. Form time is used daily to discuss world affairs and spiritual, moral, cultural and social aspects of life in the modern world. Both the curricula and extra-curricula experiences provide opportunities for our students to develop their self-knowledge, self-esteem and self-confidence.

### **Mutual respect and tolerance of those with different faiths and beliefs**

'Respect for yourself and others' is one of the main aspects of the CCHS ethos. As a community, CCHS students care about each other and are always encouraged to 'speak kindly of others'. All are equal and students should never discriminate against others; students are encouraged to be accepting and understanding of others with individual needs.

Students' thoughtfulness and generosity to others less fortunate than themselves is consistently evident throughout the year, with fund raising for charitable causes and time given to support others in the community, whether at a care home for the elderly or at local special school. Students are also acutely aware of world issues and the challenges faced by others in lesser-developed countries; fund-raising is often a focus for causes further afield to take action to help improve the lives of others.